

# Read, Read, Read Project Evaluation – Canadian Author

	Mastering	Advancing	Progressing	Emerging	Beginning
<b>Content:</b> <ul style="list-style-type: none"> <li>Explores thoughts, ideas, feelings, and experiences.</li> <li>Comprehends and responds to a variety of types of texts/media.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates insightful and precise understanding of each novel element: characters (protagonist and antagonist), setting, plot, theme, conflict, point of view are thoroughly explored and include Canadian Content</li> <li>uses <b>specific supporting details</b> to identify the ways in which this text reflects elements of the Canadian culture</li> </ul>		<ul style="list-style-type: none"> <li>I have generally developed each novel element: characters (protagonist and antagonist), setting, plot, theme, conflict, point of view and I include Canadian content and culture</li> <li>uses relevant but general supporting details to support the elements of Canadian culture</li> </ul>		<ul style="list-style-type: none"> <li>lacks development</li> <li>Demonstrates unclear, limited &amp;/or inaccurate understanding of each novel element: characters (protagonist and antagonist), setting, plot, theme, conflict</li> <li>uses irrelevant, inaccurate, &amp;/or very limited supporting details</li> </ul>
<b>Organization &amp; Writer Engagement:</b> <ul style="list-style-type: none"> <li>Manages ideas and information.</li> <li>Organizes, presents and revises thoughts and opinions to communicate ideas.</li> </ul>	<ul style="list-style-type: none"> <li>The web has a unique order of ideas and information is clearly and purposely arranged to maintain coherence and clarity</li> <li>specific words, expressions and quotes are used accurately, deliberately and effectively to reflect the Canadian content.</li> </ul>		<ul style="list-style-type: none"> <li>The web is informative and neatly done.</li> <li>general &amp;/or repetitive words and expressions are sometimes used when specific words would have been more effective</li> </ul>		<ul style="list-style-type: none"> <li>introduction &amp;/or conclusions may be lacking, and ideas and information lacks organization and achieves little coherence and clarity</li> <li>general &amp;/or repetitive words and expressions are consistently used and show that the writer has little to no interest in the task</li> </ul>
<b>Revision &amp; Final Presentation:</b> <ul style="list-style-type: none"> <li>Manages ideas and information.</li> <li>Organizes, presents and revises thoughts and opinions to communicate ideas.</li> </ul>	<ul style="list-style-type: none"> <li>finished product of “mind meister” or “web” exhibits exceptional care &amp; pride in work well done</li> <li>Written presentation (web) exhibit an impressive absence of error considering the complexity &amp;/or length of the response</li> <li>Visual &amp; oral presentations appear to be fully prepared, so that the presentation is smooth and confident</li> </ul>		<ul style="list-style-type: none"> <li>finished product is fully completed and appears to have been pre-planned</li> <li>Written presentations contain only occasional errors that do not overly interrupt the flow or quality of the communication</li> <li>Visual &amp; oral presentations appear to be adequately prepped/practiced ahead of time, though may lack confidence at points</li> </ul>		<ul style="list-style-type: none"> <li>work submitted appears to be poorly planned &amp;/or unfinished</li> <li>Written work contains frequent jarring errors that impede communication</li> <li>Visual &amp; oral presentations do not appear to have been prepared ahead of time</li> <li>Zero Tolerance Writing Errors exist</li> </ul>
<p style="text-align: center;"><b>*A score in either of the shaded columns indicates that the assignment MUST be improved upon and resubmitted.</b></p>					

