

Social Studies 8 Worldviews

Renaissance Europe

Important Figures of Then and Now

Assignment Process:

Follow these steps to complete this assessment successfully:

Steps to take	Tasks	Tick when done
Step 1	<ul style="list-style-type: none">• Select who you think is an important figure from the Renaissance and from modern times (1900's-present day).	
Step 2	Research and take jot notes for the following criteria: <ul style="list-style-type: none">• What? What were some of your figures' major accomplishments?• So What? What is the significance of your figures accomplishments? Was the impact at the time both positive and negative? What is the impact on others in the field? What is the impact on the common person?• Now what? What change can be seen today because of your figures?	
Step 3	Create a <i>comparison chart</i> and using information from your jot notes, insert key points.	
Step 4	Using the information on your comparison chart, establish whether your modern figure had an impact on Western Worldviews that was bigger, smaller or the same as your renaissance figure.	

Steps to take	Tasks	Tick when done
Step 5	Complete an essay outline to for your visual/photo essay. Your outline will include an introduction, body and conclusion.	
Step 6	Collect images and store in a file in your Dropbox or a file on your documents (remember to always back up your researched information).	
Step 7	Using your outline, select your images and then summarize key points in captions for each image. You will also need a written introduction and conclusion.	
Step 8	Include a quote from or about both your historical and modern figure.	
Step 9	<p>You must submit the following all together in a package or on google docs</p> <ul style="list-style-type: none"> <input type="checkbox"/> Title page: Name of assignment, date, teachers name and your name <input type="checkbox"/> Jot notes from your research. <input type="checkbox"/> Comparison chart <input type="checkbox"/> Outline <input type="checkbox"/> Visual/photo essay <input type="checkbox"/> Bibliography 	

Goal Setting/Organization Chart

Set goals for each lesson to help you use your time effectively (the more you do at school, the less homework you'll have)

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson Goals					
Homework					
Lesson Goals					
Homework					

* DUE Wednesday January 16th (written during class time)