

DANCE PARTICIPATION

4	<ul style="list-style-type: none"> • Demonstrates effective movement, knowledge of steps and requirements • Total body control • Movement matches music and tempo • Shows high level of interest, provides leadership, positive role model, respects and encourages others
3	<ul style="list-style-type: none"> • Demonstrates effective movement and steps, includes <u>all</u> requirements • Moves completed with body control most of the time • Dance matches music and flow most of the time • Student shows interest in dance and is willing to help others
2	<ul style="list-style-type: none"> • Demonstrates most movements, patterns or steps for dance • Movement, shows signs of flow, pauses are minimal, matches music occasionally • Student is interested in dance and appears enthusiastic • Respects others
1	<ul style="list-style-type: none"> • Demonstrates some movement but has difficulty with most steps, dance partially performed • Movement does not match music, little evidence of ability or effort • Student must be reminded to stay on task often or off task • Disrupts others and shows some respect for others or no respect