

Manachaban School Council Meeting and Elections
Tuesday September 25, 2018 6:30 pm
Manachaban School Library

1. Meeting called to order 6:35 p.m.

In attendance: Tara Courte (chair) Jason Helfrich, Kiltie W, Krista S, Leah P (acting secretary), Trish R., Anne Kromm and Fiona Gilbert.

Regrets: Gerry Gaudet; Katt Hryciw, Bruce W; Lisa Preston

2. Motion to approve agenda (Motion by Leah P. SECONDED: Tara Courte motion carried).
3. Motion to approve minutes from May 2018 (Motion by Trish R. Leah P motion carried).

4. Co-chair report (Tara Courte)

- a. Reflecting on last year, it was a good year, with all Executive positions filled, an engaged group of parents and good parent volunteer support for the Casino in September.
- b. Another successful, parent volunteer supported, school Walk-a-thon, with the proceeds split between the school and School Council to help cover costs for Active Living Day, field trip bussing, subsidize programs, the Grandparents program (\$200 annually), Canadian Parents for French membership, a \$1000 gift to the school to be used at their discretion, purchasing text books as needed based on changing class sizes by grade (e.g., an extra FI class next year) and a newly acquired CPFF membership.
- c. Other events and programs included attendance at Joint Board meetings, Staff Appreciation lunch and the presentation of "Screen Agers" in conjunction with the Tri Schools.

5. Treasurers Report – Tabled

6. Elections

- a. Nominees

- i. Tara Courte - Co Chairs - NO change
- ii. Jason Helfrich - Vice Chair – NO Change

iii. Lisa Preston - Secretary - NO change

iv. Leah Pearce - Treasurer - .

All positions were uncontested, therefore were acclaimed.

7. Trustee update (Fiona Gilbert)

- a. Maintenance have been very busy over the summer. If you see any maintenance staff thank them for all their hard work. Including a flooded school in Chestermere.
- b. Enrollment is up - 950ish students, unofficially. Number need to be in by September 30th for AB Ed. to determine per student funding. However, registrations are still taking place well past the 30th and throughout the school year.
- c. The government busy re-writing Regulations around ECS (pre-school and kindergarten) programs, Separate School Districts, School Council Regulation, Transposition Regulation (takes effect NEXT September) and K-4 curriculum (next will be 5-9 curriculum).
- d. Board is working on the Four Year Plan for 2019-23 and more information can be found on the website. Fiona will be presenting a Draft Narrative at our October meeting.

8. Admin Update (Anne Kromm)

- a. Board working on 4-year plan for 2019-23. There is information on the website to review as to what it should look like. In October, Admin will present a draft narrative of the plan as an opportunity for feedback and input (e.g., "Is this plan something that you could buy into as parents of MMS students?")
- b. Registrations continue to trickle in during September. Student count at 377. FTEs increase with increase school population. This is also the time of year that budgets based on enrollment numbers are determined.
- c. MMS is pilot (along with a few other Cochrane schools) for Real-Time Reporting (RTR). We will all need to work together and be supportive throughout the process as there will be frustrating times for both parents and teachers. RTR allows for more immediate feedback on learning outcomes throughout the year. RTR allows for learner progress to be communicated throughout the course of the school year, not just at a single point and time so whether it is learned in first 2 weeks or last month

students will have the opportunity to learn it during the school year. A suggestion from Council indicated that parent training sessions could be beneficial.

- d. Professional days prior to students arriving in the classrooms were focused on the literacy and numeracy blocks (which Judy Moore commented were the "most Innovative in the division"). The literacy goal is centered around becoming functionally literate. For example, how would a historian or a scientist interpret similar information via their different professional lenses. Early feedback from students regarding numeracy and literacy indicates that their engagement is most valuable.
- e. Working in the Taylor Institute at U of C was useful to see the "future" of Education during the tour of the faculty of Engineering. The use of laptops and collaborative groups by the University students reinforces that the direction that MMS is headed will be transferable to further education for our students. The visit also included a visit of the University's Digital Library complete with green screen and 3D printers. Again, it was good to see as we are moving in the right direction (laptops, green screen, maker space, 3D printers, etc., etc.)
- f. The Learning Commons is up for renovations and looks like this will be in November. Renovating the space to be more functional and in line with a way of teaching and learning which will bring together thinking along with doing which raises the question if thinking and doing have been separated too far and thinking of how the two can be brought together throughout the school (examples of such include Digital Library in MMS and similarly how to use outcomes as seen with Beakerhead).
- g. There is a continued focus this year on utilization of the Chat Room as a safe place and resource for students. For instance, social media and some of its negative effects that students of today are navigating. MMS is very fortunate to have a CDA that is a registered psychologist as this is extremely rare and having this level of resource allows for greater depth and breadth when it comes to developing the Chat Room as a resource for our students. For example, Anne shared a bit about a book she is reading, "The Boy Who Was Raised as a Dog" which offers insight to the effects of trauma experienced and its effects on the brain and behavior. Similarly, the idea of ADHD juxtapose PTSD such that a traumatic incident might have some consideration in the treatment of ADHD not unlike PTSD.

- h. Use of a portfolio, My Blueprint, of 21st century skills along with real time Reporting and Powerschool will allow students to be more able to see all of their learning outcomes.
- i. How will real-time reporting tie into post-secondary, beyond MMS? For example, Canadian Parents for French Volunteer Recognition Awards can go into portfolio (My Blueprint) as well as Warrior certificate. Post-secondary is looking for students to provide a portfolio to differentiate those applying with the same grades. Similarly, businesses are looking for students with experience which can be represented in student portfolios.

9. Staff Updated (Anne Kromm for Kat Hryciw)

- a. Banfield and Quebec pre-trips meetings took place in September. Both trips are filling up quickly.
- b. Welcome breakfast had a surprise visit from Superintendent.
- c. Terry Fox run at the end of September. Planning for Walkathon is underway.
- d. Grade 6 soccer wrapping up in September. Mr. Duvall had a baby boy - Thomas.
- e. School council dates 4th Monday of the month dates confirmed.
- f. Currently interviewing for a FI assistant.
- g. Thank you to Krista S. A huge thank you for her work on the Fundraising Society a critical success, a great voice for the past 9 years and a great support for the school community.
- h. Library in the process of moving books into classrooms where students will sign out books from classrooms.

10. Canadian Parents for French (Trish R.)

- a. Canadian Parents for French had a meeting a few weeks ago. Upcoming events include pumpkin carving at Elizabeth Barrett School. They have some sponsorship for rewards for French speaking outside of school.
- b. Planning a skating party for February and a few other tentative events in the works.
- c. Carnival is in the planning stage which comes complete with access to a Bonnehomme de Neige costume! The date for Carnival is yet to be

determined. Some discussion as to whether Carnival might be organized as a Tri-School event. Open house was a good opportunity to speak to a lot of parents about CPF.

11. Old Business:

- a. None:

12. New business

- a. Hockey night fundraiser requires that 20 tickets be purchased at the school level and \$10 per ticket will be giving back to the school as part of the fundraiser. However, if less than 20 tickets sold Rocky Schools will receive the fundraising amount in their General funds account.

13. Adjourned at 8 p.m.

Next Meeting October 29, 2018 6:30 pm